**Kindergarten-First grade-second grade**

STANDARD 10: VOCATION – LIFE STYLES - Students will demonstrate their understanding of different vocations and life styles to prepare them to respond to their own call.

OBJECTIVES:

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1. Understand that God made each of us special.
2. Understand that each one is gifted with many talents.
3. Know and understand that there are people who reach out to help others. (mothers and fathers, priests, sisters, brothers, deacons, single adults)
4. Understand that God calls each of us to love one another and care for those who need help.

**Third Grade – Fourth Grade – Fifth Grade**

STANDARD 10: VOCATION – LIFE STYLES - Students will demonstrate their understanding of different vocations and life styles to prepare them to respond to their own call.

OBJECTIVES:

1. Understand our individual gifts and share them with others.
2. Identify the needs of the community and reach out to others.
3. Identify needs of the world and ways we can help.
4. Identify and describe those who have service jobs in our community: health care providers, police, fire department, teachers, priests and ministers, etc.
5. Understand the special ministry of clergy and religious leaders.
6. Understand that God calls each of us to a special vocation in life.

**Sixth Grade – Seventh Grade – Eighth Grade**

STANDARD 10: VOCATION – LIFE STYLES - Students will demonstrate their understanding of different vocations and life styles to prepare them to respond to their own call.

OBJECTIVES:

1. Understand our individual gifts and share them with others.
2. Identify the needs of the community and reach out to others.
3. Identify needs of the world and ways we can help.
4. Understand that people may serve God by using their gifts properly and acting according to their life calling.
5. Identify and describe those who have service jobs in our community: health care providers, police, fire department, teachers, priests and ministers, etc.
6. Understand the special ministry of clergy and religious and the different ways to serve the Church.
7. Understand that God calls each of us is called to a special vocation in life.
8. Know, understand and participate in the ministries available in their parish and school.

**High School – Framework of USCCB**

OPTION D

**RESPONDING TO THE CALL OF JESUS CHRIST**

*The purpose of this course is to help students to understand the vocations of life: how Christ calls us to live. In this course students should learn how all vocations are similar and how they differ. The course should be structured around married life, single life, priestly life, and consecrated life. Students should learn what it means to live life for the benefit of others and the value in considering a vocation in service to the Christian community.*

I. God’s Call to Each of Us

A. Universal call to holiness

B. The Personal Call

II. “Serve One Another”

A. Teaching and example of Jesus – His commandment to Love

B. Sacraments at the Service of Communion [Marriage & Holy Orders]

III. Sacrament of Marriage

A. God is author of marriage which Jesus raised to a Sacrament: it is not a purely human institution

B. Christian marriage is a life-long commitment between a baptized man and a baptized woman as

husband and wife designed to reflect the unending love that God has for his people, individually

and collectively; a covenant of love

C. Celebration of the Sacrament

D. Preparation for Receiving the Sacrament

E. Effects of the Sacrament F. Challenges to Marriage and Family Life

G. The question of Divorce and/or remarriage

IV. Sacrament of Holy Orders

A. Instituted by Christ at the Last Supper as a sign of the Lord’s abiding presence and priestly action in the Church

B. Historical development of the three orders of the Sacrament

C. The three degrees of Holy Orders

D. Preparation

E. Celebration of the Sacrament

F. Effects of the Sacrament

V. The Consecrated Life

A. The work of the Spirit in the various forms of consecrated life

B. The Evangelical Counsels: poverty, chastity and obedience

C. Consecrated like Christ for the Kingdom of God

D. The Paschal dimension of the consecrated life

E. Witnesses to Christ in the world

F. Eschatological dimension of the consecrated life

G. The Virgin Mary, model of consecration and discipleship

VI. Challenges:

A. Isn’t having the right vocation, job or career essential to a person’s happiness?

B. Isn’t the real measure of success in life the degree of one’s financial security and material

comfort?

C. Just as a person falls in love, they also fall out of love. Isn’t a failed marriage just a regular part

of life?

D. Don’t men and women who promise celibacy or life-long chastity live lonely, unhappy lives?