

J.E. Cosgriff School

Mr. Zach Downes

First Grade Music Curriculum

My curriculum will sequence music skill and objectives that support the National Standards for Arts Education, which in turn influenced the Utah State Music Core, as well as that of our Diocese.

Objectives are organized into five conceptual areas: rhythm, melody, harmony, form, and timbre.

Students approach objectives through a variety of experiences: moving, speaking, singing, listing, playing, and notating.

Lessons unfold through different states of learning: imitation, exploration, improvisation, and visualization.

Objectives are presented through different stages of teaching: introduction, reinforcement, and assessment.

Your students will be playing pitched instruments like marimba, glockenspiels, metallophones, and xylophones. A sampling of the some of the un-pitched instruments include wood blocks, maracas, rain sticks, tambourines, triangles, cowbells, hang drums, and congas.

They will taught different aspects of rhythm including a steady beat, the difference between sound and silence, and the difference between fast and slow. We will explore elements of melody like the difference between gig and low, and up and down. We will explore harmony by using mallet percussion like the marimba. We will examine musical forms by identifying the relationship of different in musical phrases, and the introduction of musical terms like repeat and coda signs. The students will lean about timbre by identifying different instruments, different vocal qualities, the difference between loud and soft, and body percussion.

A sampling of songs they will sing include: ‘America’, ‘Clap Your Hands’, ‘Itsy Bitsy Spider’, ‘Five Little Monkeys’, ‘Jim Along, Josie’, ‘Lucy Locket’, ‘Mexican Counting Sonf’, ‘The Muffin Man’, ‘Please Porridge Hot’, ‘Coming Round the Mountain’, ‘Valentine’, and ‘Yankee Doodle’.

We will listen to recordings including: ‘All the Way to Galaway’, ‘In the Hall of the Mountain King’, ‘Irish Washerwoman’, ‘Itsy Bitsy Spider’, ‘Jingle Bells’, ‘Stars and Stripes Forever’, ‘The Star Spangled Banner’.