**J.E. Cosgriff Memorial Catholic School 2017-2018**

**5th Grade Disclosure**

**Ms. Curry**

**School-wide Learning Expectations (SLE):**

**Catholic Identity**

* -Develop a Christ like spiritual life through prayer, regular participation in
* mass and active involvement in the Catholic faith community
* .
* -Demonstrate a solid understanding of the Catholic faith, traditions.
* -Develop and practice gospel formed behavior and virtues.

**Cognitive Development**

-Exhibit a solid foundation of basic skills and knowledge in core subjects

-Display competence in oral and written language.

-Apply higher level thinking skills while solving problems

* -Implement useful study habits, while producing quality work and striving for
* academic excellence.

**Character**

* -Learn and practice effective decision making skills and assume responsibility for
* behavior.
* -Develop respect for self and respond compassionately to the needs of others.

**Civic Responsibility**

* -Recognize the value of stewardship, the service to others in the local and broader
* community.
* -Respect diversity and develop an understanding of critical global issues.

**Classroom Expectations:**

My number one classroom expectation is that respect is shown at all times. A classroom where students exhibit respectful behavior allows for optimal learning to take place; thereby allowing the teacher to teach and the students to learn. Respect ensures a safe environment for all students, academically, spiritually and socially.

Students will also need to come to school prepared with all learning tools in hand, such as pencil pouch, paper, textbooks, planner, homework and individual reading book, and items for specials that are required on that day.

**Procedures and policies:**

In order for your 5th grade student to maximize his/her learning, the learning environment for the entire class, and to gain independence this year, I have included some of the procedures and policies for the students.

* Homework corrections will be done in red ink. This not only allows me to see where the mistakes were made, but it also allows the student to see where the errors were made and fix the problem for immediate reinforcement. Parents are asked to allow your child to do math homework with little or no help; this allows me to see what needs to be taught again and/or reinforced. In the event help is given, please write a little note on the homework
* Students will be given opportunities to work in groups/partners/different areas of the room. Students will be expected to stay in their seats or designated areas (labs, group work, Power Hour, etc), working with appropriate voice level, unless permission is given to get out of their seats. To prevent interruptions, sign language is used as a way to get permission for using the restroom, water, and getting a tissue.
* Participation is an important part of learning. Students will be asked to participate through questioning (on both their part and on mine), answering, engagement, sharing, etc. When asking questions, I will encourage students base their questions on is it **relevant, necessary, and thoughtful** (critical thinking).
* Students are expected to be dropped off at the “drop off” area in the back of the school, by the gym. When the bell rings, students need to be lined up in a single file line, on the line, in the 5th grade designated area. Parents are not to drop off their child in the front of school, or walk their child into the building, to walk through the school to get to line. At the end of the day, I will walk the class out through the door by the gym, to be picked up. The individual picking up the student needs to do so in the designated pick-up area, in the back parking lot. Parents should not walk the child into class, or pick up from class, unless the child is being dropped off late, or picked up early, due to an appointment. As students are learning to be more independent, this is an area that is extremely important in their growth.
* Recess is from 10:20-10:35 M-TH and lunch is from 12-12:35 M-TH and 11:30-11:50 on Fridays. Students are expected to go outside for recess, so please have your child come with appropriate weather clothing. It is better to have them bring a jacket and not need it, than for them to be cold. This time will not be used to complete work, unless arranged with me or the specials teachers.
* Snack will be a 5 minute period during independent reading. If you choose to send a snack with your child, please make sure it is healthy and can be eaten in a short amount of time. Fruit that is already peeled or sliced, string cheese, hummus and crackers, etc., are examples of healthy food that are a quick energy source. PLEASE do not send items such as potato chips, cookies, PopTarts, etc. Water can be brought in PLASTIC or METAL SPILL PROOF bottles and may be consumed throughout the day. Snack will take place from 10:10-10:20.

**Planners:**

Planners are an effective part of student success that helps keep students accountable for their assignments, as well as bridges the communication between home and school. After each subject, I will write the assignments in the class planner and have it on the overhead for all students to write down the information into their own personal planner. At the end of the day there will be a time, for students, as a class, to check to make sure all assignments are written down and items needed for the night’s homework are collected. Please check planners with your child each day to see the assignments we did during the day and what the homework is for the night.

**Lockers:**

It is a privilege to have the use of lockers. Students will be expected to have the things they need for the day organized and ready to be brought into class. I have found putting the items they know they will be using during the day in some sort of a bag (store plastic shopping bag, thin recyclable bag, material bag, etc) from which they pull out in one action from their backpacks, is the best way to have all items needed. . These bags will only contain the items needed for the day, as they will go row by row to their lockers, pull the bag from their back pack, place back pack and other belongings (lunches, books not needed that day, PE clothes, etc.) in their lockers and get back to class. They will have two minutes to do this, while also being silent and not disruptive to other classes and people in the office.

**Discipline:**

Students will be given a verbal warning in the event they have broken a classroom and /or school rule, with the exceptions of major offenses, which will result in a referral. After a warning is given, checks will be used. Three checks equal lunch in with me, if another three are received, parents will be contacted for a student-teacher- parent conference, and if another three are received for a total of nine, Mrs. Hunt will join us in a meeting and appropriate discipline actions will be taken. If behavior continues, a referral to Principal Hunt will be given.

\*A major offense includes, but is not limited to, any behavior that threatens bodily harm, damage to property, impedes the class from learning, and bullying.

Positive rewards are given to those showing the character traits/virtues of the month, as well as respect through the year. “Character Counts” tickets are given to those who show the character trait of the month. Special rewards, activities and extra recess are the types of rewards that are earned.

**Homework:**

Homework is expected to be turned in **on time**. Homework that is late will be turned in to the “Late” slot and have a late slip filled out and attached to it. Points for late assignments: Quarter #1=50%, Quarter #2= 25%, Quarters #3 and #4= no points given. Regardless of the quarter, late assignments will still need to be turned as all assignments reinforce the learning**.** On RenWeb you will be able to tell the difference between an assignment that was turned in late, as it will have an L next to the score ( even if a 0), versus a missing assignment that will have an M next to the 0.

**In the event of an actual emergency where your child is unable to complete his/her homework (injury, family emergency, etc), please speak to me either directly or through email. Please note that forgetting homework/book/ etc at school is not considered an emergency.**

**Homework Club is a great place for students to go afterschool to work on homework.** Teachers are there to help students if needed and it allows for a routine to be established in completing homework, while gaining more independent organizational skills. Because Latin homework is given on Wednesday nights for 5th graders, Mrs. Millard is at Homework Club on that day.

**Absent Work:**

Although students are expected to be at school and on time, there are times when they are too sick to attend. In the event of an unplanned absence due to illness, an emergency, etc., students will have an Absent Sheet, with all work from the day on it, filled out for them by a peer. Students will have two days from the day they return to complete the work for full credit. In the event of a prolonged absence or illness, please contact me to arrange an alternate due date. Worksheets, or loose papers, need to be stapled to the Absent Sheet, whereas work from student workbooks or journals need to be labeled absent, and placed in the “Absent” slot. Although all subjects’ class time is important, please try to look at our class schedule when making appointments for your child, in particular to math and science. These subjects are especially critical for your child to be here, as direct instruction and labs producelearning that is not able to be substituted through independent make-up work.

**Scheduled tests and quizzes are to be made up the day a student returns from an absence.**

**Communication:**

Every two weeks, I will be sending out an email that contains what we will be learning, the standards, test dates, and key vocabulary, as well as any other information that will be important for your child’s success.

The easiest way to reach me is by email; however, you may call the front office and leave a message or voicemail. A phone call or email will be answered as soon as possible; one sent during the school day will usually be received by 4:00pm. Although I normally check and reply to emails into the evening, I cannot guarantee it; therefore, emails sent after 3:45 will likely get a response by 8:00 the next school morning. [**jcurry@cosgriff.org**](mailto:jcurry@cosgriff.org)

**Content and Core Standards\*:**

**Math-**

*Grade 5 Overview:*

*Operations and Algebraic Thinking*

* *Write and interpret numerical expressions.*
* *Analyze patterns and relationships.*

*Number and Operations in Base Ten*

* *Understand the place value system.*
* *Perform operations with multi-digit whole numbers and with decimals to*

*hundredths.*

*Number and Operations—Fractions*

* *Use equivalent fractions as a strategy to add and subtract fractions.*
* *Apply and extend previous understandings of multiplication and division to multiply and divide fractions.*

*Measurement and Data*

* *Convert like measurement units within a given*

*measurement system.*

* *Represent and interpret data.*
* *Geometric measurement: Understand concepts of*

*volume and relate volume to multiplication and to addition.*

*Geometry*

* *Graph points on the coordinate plane to solve real world and mathematical*

*problems.*

* *Classify two-dimensional figures into categories based on their properties.*

Text Books: Math in Focus 5A and 5B

Math in Focus 5A and 5B workbook

**Language Arts-**

*Due to the length of the ELA Standards, they can be located at* http://www.uen.org/core/core.do?courseNum=4250

Power Hour: Literature Circles-Various books will be used at your child’s reading level.

Words Their Way-Marzano

Text Books: Journeys-Houghton Mifflin

Voyages in English Grammar and Writing- Loyola Press

Additional books: Class Novels

Independent Reading Books

**Religion-**

The fifth grade studies the complete liturgy, origin, and meaning of all of the mass parts, and reviews the seven sacraments in depth. The lives of specific saints will be taught. Students will also be introduced to new prayers and will practice and memorize prayers introduced in previous grades.

Text Book:Be My Disciple- RCL Benziger

**Social Studies-**

*Fifth Grade Standard I: Students will understand how the exploration and*

*colonization of North America transformed human history.*

*Fifth Grade Standard II: Students will understand the chronology and*

*significance of key events leading to self-government.*

*Fifth Grade Standard III: Students will understand the rights and*

*responsibilities guaranteed in the United States Constitution and Bill of Rights.*

*Fifth Grade Standard IV: Students will understand that the 19th century was a*

*time of incredible change for the United States, including geographic*

*expansion, constitutional crisis, and economic growth.*

*Fifth Grade Standard V: Students will address the causes, consequences and*

*implications of the emergence of the United States as a world power.*

Text Book: Our Nation -MacMillan/McGraw-Hill

**\*All core standards were provided by:**

**Utah Education Network**

**http://www.uen.org/core/**

I am looking forward to a wonderful year with your child.

Jill Curry

I have read the 5th grade disclosure, received a copy, and will follow the policies it includes. I acknowledge that my child will be taught the Right Relationship curriculum.

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Student Name Student Signature

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Parent Name Parent Signature