

# KINDERGARTEN DISCLOSURE STATEMENT

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**PHILOSOPHY:** The primary purpose of our Cosgriff library program is teach students to access, evaluate, and apply information. We want to encourage reading for information, enrichment, pleasure, and to aid students in making informed choices of consumers of media.

The following curriculum corresponds to the Utah State Office of Education Library Media Core Curriculum:

## **KINDERGARTEN:**

- Learn library rules, procedures, and the proper care of materials
- Locate resources, such as picture books, early readers, and informational books
- Find information in the text of books and recall concepts through listening to various forms of literature
- See that pictures can add information to a story
- Learn to identify the title, cover, spine of a book
- Understand the role of the author and illustrator
- Listen to various types of literature, such as folk tales, realistic fiction, poetry, fairy tales, procedural texts, historical fiction
- Learn the meaning of media
- Identify and discuss a variety of media, e.g., television, books, newspapers, billboards, bumper stickers, radio, computers, clothing with messages
- Share experiences gained through media
- Develop empathy through interaction with a story's characters
- Share ideas, concepts, and information after listening or reading, e.g., ideas and information from favorite fictional characters
- Listen to and explore quality literature, e.g., award books, classics, "notable" or "best" books, works of distinguished authors and illustrators
- Identify the elements of "story", e.g., character, setting
- Recall the sequence of stories
- Identify, describe, and use the display features of electronic resources, e.g., buttons, scroll bars
- Demonstrate the concept of directionality in books by holding a book right side up, turning to the front of the book to begin, and progressing from left to right and top to bottom

**CLASSROOM DISCIPLINE POLICY:** In order for our library to be a safe and positive learning environment, the students are expected to be on task, to work quietly, and listen attentively at appropriate times. Positive reinforcement is emphasized to teach these behaviors.

**ESSENTIAL AGREEMENTS:**

- Follow directions the first time they are given
- Be respectful to oneself, to your neighbors, and to our library materials
- Raise your hand and wait for permission to speak

**CONSEQUENCES:**

- The first time you break one of the essential agreements, you will get a warning.
- If the undesired behavior persists, then the second time you are told to please stop, you will have to go to a time out chair and reflect upon your behavior.
- If the undesired behavior persists, then you will be sent back to the classroom unless the behavior warrants a referral sheet and then you will be sent to Mrs. Hunt with the referral sheet and your parents will be called.

**Kindergarten students are allowed to check out one library book for a period of 1 week. They are expected to return the library book the following week during library time. If a student loses a book, they will be expected to pay for the lost book and else buy an exact copy of the book to replace the one that they lost.**

**Please sign below stating that you have read the disclosure statement.**

\_\_\_\_\_  
**(Parental signature)**

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**(Student signature)**