**Language Arts**

Grade 8

Mrs. Cindy Hunt

**LITERATURE:**

Text: Prentice Hall**, Literature**, (Silver Level)

Houghton, Mifflin, Harcourt, **Collections,** (Black Level)

Houghton, Mifflin, Harcourt, **Performance Assessment**

Houghton, Mifflin, Harcourt, **Close Reader**

In eighth grade literature, students will read and analyze a variety of different genres. In particular, students will learn how to determine what a particular text is saying explicitly, and to make logical inferences from it. Students will cite specific textual evidence when writing or speaking to support conclusions drawn from the text (CCSS.ELA-Literacy.RL.8.1). Students will recognize and evaluate how literary elements are employed in a piece of writing, including: irony, satire, humor, figurative language, theme, plot, mood, tone, flashback, conflict, dialogue, character, point of view, irony, analogy, and allusion (CCSS.ELA-Literacy.RL.8.6).

Special projects include: group projects, speeches, a research paper, the Shakespeare play.

Writing assignments will be assigned in conjunction with the different genres of literature studied.

**ENGLISH:**

**GRAMMAR AND WRITING:**

Text: Loyola Press, **VOYAGES IN ENGLISH – GRAMMAR AND WRITING, 2011**

1. **Writing:**

\*Students will write arguments to support claims with clear reasons and relevant evidence (CCSS.ELA-Literacy.W.8.1).

\*Students will write narratives to develop real or imagined experience or events using effective technique, relevant descriptive details, and well-structured event sequences

(CCSS.ELA-Literacy.W.8.3).

\*Students will write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of content (CCSS.ELA-Literacy.W.8.2).

\*Students will write a research paper that answers a question regarding their topic. This paper will demonstrate a clear understanding of the subject being investigated (CCSS.ELA-Literacy.W.8.7).

\*Students will produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience (CCSS.ELA-Literacy.W.8.4).

1. **Grammar:**

\*Students will correctly use parts of speech in sentence structure, including: nouns, adjectives, pronouns, verbs, adverbs, prepositions, conjunctions, interjections, verbals, participles, and infinitives.

\*Students will continue to hone their skills in organizing their ideas, writing drafts, editing, and revising (CCSS.ELA-Literacy.L.8.1).

1. **Students will take weekly tests in spelling, Latin roots, and vocabulary**

(CCSS.ELA-Literacy.L.8.4).