**Language Arts**

Grade 7

Mrs. Cindy Hunt

**GRAMMAR AND WRITING:**

TEXTS: Loyola Press, **VOYAGES IN ENGLISH - GRAMMAR AND WRITING**, 2011

1. **Writing:**

\* Students will write personal narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences

(CCSS.ELA-Literacy.W.7.2f).

\*Students will compose business letters, how-to articles, and book reviews, as well as a mini-research paper (CCSS.ELA-Literacy.W.7.4) (CCSS.ELA-Literacy.W.7.7).

\*Students will learn how to write informative/explanatory texts to convey ideas and information clearly and accurately through the effective selection, organization, and analysis of content (CCSS.ELA-W.7.2).

\*Students will write arguments to support claims with clear reasons and relevant evidence

(CCSS.ELA-Literacy.W.7.1).

**Revision:**

\*Students will continue to examine their work and critique their fellow students’ work. Students will rethink, revise, and re-evaluate a piece of writing according to specific criteria (CCSS.ELA-Literacy.W.7.4).

1. **Grammar:**

Students will learn:

1. Correct punctuation and capitalization.
2. The Parts of Speech: nouns, adjectives, pronouns, verbs, adverbs, prepositions, conjunctions, interjections, and sentence structure (CCSA.ELA-Literacy.L.7.1).
3. **Students will take weekly tests in spelling, Latin roots, and vocabulary**

(CCSS.ELA-Literacy.L.7.4) (CCSS.ELA-Literacy.L.7.4b).