**Disclosure Statement**

**Latin 6**

The study of Latin gives students an academic advantage. Studies conducted by the

Education Testing Service show that Latin students consistently outperform all other students on the verbal portion of the SAT by 177 points. They outperform the next highest performing language (French) by 45 points. (2010 data taken from 2010 College-Bound Seniors-Total Group Profile Report.) In the incoming law school class for 2013, classics majors had the highest LSAT scores.

Reading Achievement – In the District of Columbia, elementary school students who studied Latin developed reading skills that were five months ahead of those who studied no foreign language and four months ahead of those who studied French or Spanish. Two years earlier, the same students had been excluded from foreign language classes because of substandard reading performance.

Vocabulary Skills – In Philadelphia, students in the fourth, fifth and sixth grades received 15 to 20 minutes of daily instruction in Latin for one year. The performance of the Latin students was one full year higher on the Vocabulary Subtest of the Iowa Tests of Basic Skills (ITBS) than the performance of matched control students who had not studied Latin.

Math Problem Solving – Sixth-grade students in Indianapolis who studied Latin for 30 minutes each day for five months advanced nine months in their math problem solving abilities. In addition, the students exhibited the following in other areas: Eight months in world knowledge, one year in reading, thirteen months in language, four months in spelling, five months in science, seven months in social studies.

**Text: Cambridge Latin Course, Unit 2**

Mythology: The students will be preparing for the National Mythology Exam that will be administered in early March. General mythology will be taken from D’Aulaire’s Book of Greek Myths. They will also be studying a book of the Odyssey.

Homework: The students will have an assignment every night, Monday through Thursday. Late work will be docked one letter grade during the first trimester. The student will receive half credit for late work during the second trimester and no late work will be accepted during the third trimester.

 If the student is ill or has a family emergency, time will be given for them to make up the work with no reduction in grade. They will need to attach a note to the late homework indicating why it was late so that they can be given the proper credit.

All homework is to be in blue or black ink. Any cultural questions must be answered in complete sentences and in cursive.

I will be at Homework Club on Wednesdays and will be working on specific grammar concepts as well as helping students with the current assignment.

Vocabulary: The students will be studying Greek and Latin roots. There will be a test every ten words. They will need to know the meaning of the root word and three derivatives from that root. All derivatives must be spelled correctly for full credit.

Tests: There will be tests throughout the study of the Stage. Tests will cover the Latin words and their meaning, grammar concepts and reading comprehension.

Grading: Homework and tests each count for 50% of the overall grade.